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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 7:55 – 8:15Gym | Morning Celebration | Morning Celebration | Morning Celebration | Morning Celebration | Morning Celebration |
| 8:15 – 8:30Community Time | Good things Mindset | Good things Mindset | Good things Mindset | Good things Mindset | Good things Mindset |
| 8:30-10:30Reading and Writing Workshop with Stations Social Studies integratedBathroom Break9:47**Station One is Summarize It! I can summarize nonfiction texts.****Station Two is Independent Reading. I can read intensely.****Station Three is Word Study. I can identify and use the prefix im-.****Station Four is Social Studies. I can compare the regions of the United States.****Station Five is Small Group Phonics with Ms. Orr.** | 8:30-9:00 TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. 9:00-9:15- TSW work at their first station.9:16-9:31- TSW work at their second station. 9:32-9:47- TSW work at their third work station. 9:52-10:07 TSW work their fourth work station.10:08-10:23-TSW work at their final work station. 10:23-10:30- Clean up and line up for activity period. | 8:30-9:00 TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. 9:00-9:15- TSW work at their first station.9:16-9:31- TSW work at their second station. 9:32-9:47- TSW work at their third work station. 9:52-10:07 TSW work their fourth work station.10:08-10:23-TSW work at their final work station.10:23-10:30- Clean up and line up for activity period. | 8:30-9:00 TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. 9:00-9:15- TSW work at their first station.9:16-9:31- TSW work at their second station. 9:32-9:47- TSW work at their third work station. 9:52-10:07 TSW work their fourth work station.10:08-10:23-TSW work at their final work station.10:23-10:30- Clean up and line up for activity period. | 8:30-9:00 TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. 9:00-9:15- TSW work at their first station.9:16-9:31- TSW work at their second station.9:32-9:47- TSW work at their third work station. 9:52-10:07 TSW work their fourth work station.10:08-10:23-TSW work at their final work station.10:23-10:30- Clean up and line up for activity period. | TSW go straight to work stations.After stations, TSW write a final summary of a nonfiction book. TSW take their vocabulary quiz for the week.TSW review the Southeast Region of the US and be given a test over the Southeast Region.  |
| 10:30-11:10Activity Orr | Library | Music | Art | PE | Micro Time |
| 11:10-11:20Switch Classes11:20-11:35 | Good Things and Silent Reading | Good Things and Silent Reading | Good Things and Silent Reading | Good Things and Silent Reading | Good Things and Silent Reading |
| 11:35 – 12:15Recess/Lunch  | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch |
| 12:20 – 12:55Bathroom break at 12:45Haynes | TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant.  | TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. | TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. | TTW model new stations procedures and expectations. TTW introduce students to the new stations. TTW review how to write a summary. TTW explain which states make up the Southeast Region of the US and why they are significant. | TSW complete one work station. |
| 12:55– 1:30Intervention | **I can use details and examples from a text when explaining what a text says.**TSW read a narrative fiction article and answer comprehension questions over the text using details from the text to support their answer. TTW pull small groups to work on details task cards. | **I can divide by whole numbers.**TTW review the four strategies for dividing. TSW practice dividing multiple digit-numbers in their chosen strategy.  | **I can use details and examples from a text when explaining what a text says.**TSW read a narrative fiction article and answer comprehension questions over the text using details from the text to support their answer. TTW pull small groups to work on details task cards. | **I can divide by whole numbers.**TTW review the four strategies for dividing. TSW practice dividing multiple digit-numbers in their chosen strategy. | **I can use details and examples from a text when explaining what a text says.**TSW read a narrative fiction article and answer comprehension questions over the text using details from the text to support their answer. TTW pull small groups to work on details task cards. |
| 1:30-2:50Reading and Writing Workshop with Stations With Social Studies integrated**Station One is Summarize It! I can summarize nonfiction texts.****Station Two is Independent Reading. I can read intensely.****Station Three is Word Study. I can identify and use the prefix im-.****Station Four is Social Studies. I can compare the regions of the United States.****Station Five is Small Group Phonics with Ms. Orr.** | 1:30-1:45- TSW work in their first station. 1:46-2:01- TSW work in their second station.2:02-2:17- TSW work in their third work station.2:18-2:33- TSW work in their fourth station.2:34-2:49- TSW work in their final station. | 1:30-1:45- TSW work in their first station. 1:46-2:01- TSW work in their second station.2:02-2:17- TSW work in their third work station.2:18-2:33- TSW work in their fourth station.2:34-2:49- TSW work in their final station. | 1:30-1:45- TSW work in their first station. 1:46-2:01- TSW work in their second station.2:02-2:17- TSW work in their third work station.2:18-2:33- TSW work in their fourth station.2:34-2:49- TSW work in their final station. | 1:30-1:45- TSW work in their first station. 1:46-2:01- TSW work in their second station.2:02-2:17- TSW work in their third work station.2:18-2:33- TSW work in their fourth station.2:34-2:49- TSW work in their final station. | TSW finish their work stations and write their final summary. TSW take their vocabulary quiz. TSW review and take a quiz over the Southeast Region of the US.  |
| 2:50 – 3:00Reflection | The students will reflect on their day and goals. | The students will reflect on their day and goals. | The students will reflect on their day and goals. | The students will reflect on their day and goals. | The students will reflect on their day and goals. |
| 3:00Dismissal  | 3:00 – Walkers, Car Riders, After School Vans, Bus 533:05 – 1st wave of buses (Bus # 61, 66, 45, 11, 17)3:10 – Final call – Loading 1st wave of buses3:20 – Bus 14 to Music, Bus 63 to Library, Bus 6 to Art | 3:00 – Walkers, Car Riders, After School Vans, Bus 533:05 – 1st wave of buses (Bus # 61, 66, 45, 11, 17, 53)3:10 – Final call – Loading 1st wave of buses3: 20 – Bus 14 to Music, Bus 63 to Library, Bus 6 to Art | 3:00 – Walkers, Car Riders, After School Vans, Bus 533:05 – 1st wave of buses (Bus # 61, 66, 45, 11, 17)3:10 – Final call – Loading 1st wave of buses3: 20 – Bus 14 to Music, Bus 63 to Library, Bus 6 to Art | 3:00 – Walkers, Car Riders, After School Vans, Bus 533:05 – 1st wave of buses (Bus # 61, 66, 45, 11, 17)3:10 – Final call – Loading 1st wave of buses3: 20 – Bus 14 to Music, Bus 63 to Library, Bus 6 to Art | 3:00 – Walkers, Car Riders, After School Vans, Bus 533:05 – 1st wave of buses (Bus # 61, 66, 45, 11, 17)3:10 – Final call – Loading 1st wave of buses3: 20 – Bus 14 to Music, Bus 63 to Library, Bus 6 to Art |

**Common Core State Standards**

Social Studies- C.1.4.3, C1.4.1

Reading for Literature – RL.4.3, RL.4.1, RL.4.10, RL.5.5, RL.4.10,

Language –L.4.1, L.4.2, L.4.3, L.4.5

Writing – W.4.3, W.4.4, W.4.5, W.4.10